Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_ Module: \_\_\_\_\_ Unit: \_\_\_\_ (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

| CriteriaStudents | knowledge | language | disuss | take notes | cooper | ask  | answer | analysis | syntesis | teacher’s notes |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. |  |  |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |  |  |  |
| 9. |  |  |  |  |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |  |  |  |  |
| 11. |  |  |  |  |  |  |  |  |  |  |
| 12. |  |  |  |  |  |  |  |  |  |  |
| 13. |  |  |  |  |  |  |  |  |  |  |
| 14. |  |  |  |  |  |  |  |  |  |  |
| 15. |  |  |  |  |  |  |  |  |  |  |
| … |  |  |  |  |  |  |  |  |  |  |

This one is just an example of a possible evaluation grid, useful to record notes and grades for the evaluation of students and groups during class activities.

Teachers can modify it (adding or removing lines and columns, changing criteria, etc.) according to their specific needs and to any lesson’s aim.

Teachers can fill it using grades or symbols or just check marks.